

Standards	Unit	Assessments
<p>Reading RI.6.1-3, 5,7-10 RL. 6.1 - 6.5</p> <p>Writing W.6.1, 6.1c, e W.6.2, 6.2a, b, d, e, f W.6.3 W.6.4-9, 9b W.6.10</p> <p>Speaking and Listening SL.6.1, 6.1a, b, c SL.6.2, 3, 4-6</p> <p>Language L.6.1 L.6.4, 6.4c L.6.5b, c L.6.6</p>	<p>Unit 6F: <u>The Titanic Collection</u> (articles, letters, poem, informational text)</p> <p>Continue and Complete Unit</p> <ul style="list-style-type: none"> • Sub-unit 3 – Passport and Collection Research • Sub-unit 4 – Socratic Seminar and Internet Research • Sub-unit 5 - Write an Essay <p>Unit 6B: <u>Tom and Sherlock</u> (stories, adventures, mysteries, plot development, figurative language)</p> <p>Complete Entire Unit</p> <ul style="list-style-type: none"> • Sub-unit 1 – The Adventures of Tom Sawyer by mark Twain • Sub-unit 2 - “The Speckled Band” by Sir Arthur Conan Doyle • Sub-unit 3 - “The Red-Headed League” by Sir Arthur Conan Doyle • Sub-unit 4 – Write an Essay • Sub-unit 5 – Unit Reading Assessment <p><u>Notes</u></p> <ul style="list-style-type: none"> • Flexible days within unit if needed • Supplement Grammar unit as needed 	<p>AIMSweb</p> <p>NWEA</p> <p>The Titanic Collection Essay (informational)</p> <p>Social Multi-Media Project (historical and cultural research)</p> <p>Tom and Sherlock Essay (informational)</p> <p>Tom and Sherlock Unit Reading Assessment (compression, vocabulary in context, constructed response)</p>